

# IMPACT STORIES FORMAT

<b>Story Title</b>	Transformation Through Perseverance: The Journey of Daksha Vimla Meena
<b>Date</b>	01/10/2024
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<b>Name of partner Organization</b>	Gayatri Seva Sansthan
<b>Name of Daksha/Daksh</b>	Vimla Meena
<b>Name of SKB centre</b>	Bhera Magra
<b>Cluster</b>	Manpuriyon Ka Guda
<b>Block</b>	Lasadiya
<b>District</b>	Salumber

## BACKGROUND/CONTEXT:

Vimla Meena, a 34-year-old from Araniya village, found her way back to her passion for education through the Sakhiyon Ki Badi (SKB) program. After completing her 10th grade from R.U.M.V. Kharka, she married in 2008 and continued her education, completing her 12th grade from R.U.M.V. Gingla in 2010. Vimla was selected as an Anganwadi worker soon after, but due to family constraints, she had to resign, leaving her without work for seven years.

In 2018, an opportunity arose when the Daksha in charge of the Bhera Magra SKB center needed a replacement. Hearing about this vacancy, Vimla reached out to the cluster and block heads, attended an interview, and was given a 15-day trial. She began working as a Daksha on November 1, 2018, and hasn't looked back since. Over the past six years, Vimla has not only honed her teaching skills but also used her income to support her family. Living 1 km from the center, she has become a role model for other women in her community, continuously encouraging them to prioritize education for themselves and their children.

## CHALLENGES FACED:

Bhera Magra is a remote hamlet where awareness about education is minimal. As the village daughter-in-law, Vimla faced the traditional challenge of managing her duties under the purdah system, making it difficult to gain acceptance. Additionally, she has a 9-year-old son who suffers from a spinal condition, making him immobile. Despite these personal hardships, Vimla manages her son's care with the help of her family, enabling her to run the SKB center effectively.

## INTERVENTION/ACTIVITIES:

To address the educational gap in Bhera Magra, Vimla employed various teaching techniques that engaged children creatively. She used storytelling, rhymes, and interactive games, incorporating Teaching Learning Materials (TLM) that made learning fun and accessible. Gradually, parents became more involved, and her influence extended beyond the center as women from nearby areas started seeking her advice on education. Vimla attributes her

confidence and skills to the Daksha training sessions, where she learned how to deliver engaging lessons through interesting stories and poems.

### OUTCOMES:

Vimla's hard work and dedication have yielded impressive results. The children's educational performance has improved significantly, and the center's attendance has risen steadily. The community now recognizes the value of education, and parents are pleased with the changes they see in their children. Vimla's journey showcases the power of perseverance, demonstrating how, with dedication and hard work, education can thrive even in the most remote and challenging areas.

### GOOD QUALITY IMAGE: - 3-4 IMAGES (Attach below)



Time: 10-03-2024 12:44  
Note: bhera magra

