

IMPACT STORIES FORMAT

Story Title	From Struggle to Strength: Ambalal's Journey as a Resilient Educator
Date	01/10/2024
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Name of Daksha/Daksh	Ambalal
Name of SKB centre	Himla Phala
Cluster	Kholdi
Block	Salumber
District	Udaipur

BACKGROUND/CONTEXT:

Ambalal, a resource teacher at the Sakhiyon Ki Baadi (SKB) program, had a difficult childhood marked by adversity. His father passed away when Ambalal was just seven years old, leaving his mother to shoulder the family's responsibilities. To make ends meet, she took up labor work, but the situation was further complicated by Ambalal's physical disability, which consumed much of the family's limited time and resources. Despite these challenges, Ambalal's mother refused to give up, ensuring he received the necessary medical treatments.

Ambalal's desire for education remained strong, even in the face of these hardships. He was determined to pursue his studies and enrolled in a Bachelor of Arts (B.A.) program. It was during his first year of college that he learned about the opening of an SKB center in his area, a program that aligned with his desire to contribute to education.

Challenges Faced:

Ambalal's early life was marked by financial hardship and a physical disability that often left him unwell. His family struggled to manage medical expenses, and his mother's labor work provided barely enough for their survival. Despite his determination to study, Ambalal faced significant obstacles in affording his education fees while balancing his health needs. As a result, his academic journey was filled with uncertainty, particularly regarding how to continue his B.A. studies.

Interventions:

In 2017, during his pursuit of a B.A. degree, Ambalal heard about the Sakhiyon Ki Baadi program through local community members. Since he had completed his 12th grade education, he was encouraged to apply for the role of resource teacher. Ambalal successfully secured the position, which provided him with both a source of income and an opportunity to contribute to the education of children in his community. His new role helped him to pay his college fees and continue his studies.

Additionally, over time, Ambalal's physical disability, once seen as a limitation, became a source of strength. His own struggles allowed him to connect deeply with students, fostering empathy and perseverance in his teaching approach. Ambalal also learned to navigate the challenges of his disability while effectively managing and running the SKB center.

Outcomes:

Ambalal's journey from a challenging childhood to becoming a successful resource teacher at the SKB center is a testament to his resilience. The job allowed him to pay for his B.A. fees, and his physical disability, once a burden, transformed into a source of inspiration and strength. Today, Ambalal runs the SKB center successfully, empowering children through education while also setting an example of determination and perseverance. His personal growth, as well as his professional achievements, underscore the positive impact of his involvement in the Sakhiyon Ki Baadi program, both on himself and his community.



